Distance Learning Attendance 2020 - 2021

Infraction Level	Staff-Parent Communication	Prescribed Action	Possible Interventions
1st Unexcused Absence	Optional	' ' ' '	Conference with student in an effort to identify root cause(s) for absence 2. Revisit, review, and/or reteach distance learning etiquette and best practices (specifically #2) 3. Optional
2nd Unexcused Absence	conversation is		Conference with student in an effort to identify root cause(s) for absence 2. Revisit, review, and/or reteach distance learning etiquette and best practices (specifically #2) 3. Mandatory
3rd Unexcused Absence	Mandatory (Telephone conversation is preferred)	Complete third level of minor referral form, collaborate with student and parent/guardian and develop an intervention plan intended to improve behavior and avoid a major referral for chronic minor infractions, Notify the Attendance Office via email of student attendance concerns to initiate administrative communication to	1. Conference with student in an effort to identify root cause(s) for absence 2. Revisit, review, and/or reteach distance learning etiquette and best practices (specifically #2) 3. Mandatory parent/guaridan communication (e.g. email, Remind notification, telephone call, etc.) 4. Discuss alternative educational opportunities
4th Unexcused Absence		· · · · · · · · · · · · · · · · · · ·	Possible suspension of digital platform access 2. Parent-Administrative Conference 3. Parent-Teacher Conference (faciliatated by administrator) 4. In-School Detention (ISD), virtual or

Tardies: will be addressed and handled accordingly and per student