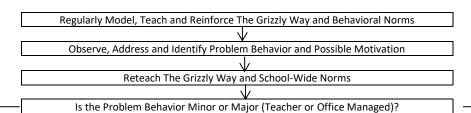
The Grizzly Way Behavioral Management Process



Teacher Managed

Address problem behavior by employing classroom level intervention action

Conference with student about the inappropriate behavior and reteach The Grizzly Way norms

Complete the Minor Level Referral Form, input all corresponding data and contact the parent/guardian

4th minor offense:

Referring teacher/staff member completes Discipline Office Referral, attaches a copy of students Minor Level Referral Form and contacts the parent/guardian, then reference to office managed flow

Academic Dishonesty Cell Phone Violation Disrespect Disruptive to Learning Environment **Dress Code** Environment Failure to Comply Failure to Sign In / Out **Following Instruction Food Related** Hall Pass Violation Horse Play Inappropriate Language/Gestures Inappropriate Writing/Drawing/Item **Left Class** Lying/Untruth Public Display of Affection (PDA) **Skipped Mandatory Advisory Skipped Teacher Detention**

Unprepared for Class/No Dress(PE/NJROTC)

Minor Offenses

Major Offenses Alcohol/Drugs Academic Dishonesty

Bullying

Defiance of Staff Direction **Extreme Profanity** Failed to Report with Referral Harassment (Verbal/Sexual) Inappropriate Technology Usage Inappropriate Writing/Drawing/Item

Lying/Untruth Out of Designated Area

Chronic Minor Infractions

Physical Altercation Profanity Directed at Staff

Referral from Substitute Teacher Refusal to Complete ISD

Removal from ISD

Safety Concern

Tobacco (Possession / Usage)

Theft of School/Student Property Threats/Intimidation **Unexcused Absence**

Vandalism

Verbal Altercation

Weapon Violation

Office Managed

Referring teacher/staff member completes Discipline Office Referral and is encouraged to contact the parent/guardian

Administrator determines and assigns consequences, contacts parent/guardian and provides feedback to referring teacher/staff member

Administration inputs referral data into Infinite Campus for trend tracking

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Consult with student's counselor and/or administration, gain input about motivational factors and consequences

Student behavior did not change, complete Discipline Office Referral, refer the student to the office. contact parent/guardian, then reference to office managed flow

Student behavior positively changed, Provide positive reinforcement to the student, reward the correct behavior and continue to monitor

Sleeping/Head Down

Tardy

Failure to Stay on Task